NCBRTL Application Instructions

Please review GS Chapter 90C and NC Administrative Code Rules (NCAC) Chapter 65 before completing application and registration forms. The application forms contain instructions or materials required for review. Incomplete or incorrect applications will not be reviewed. All materials, including official transcripts, Intern CPASRF, color photo and fees must be received with the application. Although some schools will send transcripts separately-this is acceptable as long as the names match. If you have been married or otherwise changed names since your transcripts, please enclose a copy of marriage certificate, divorce degree or other legal documentation to support name change. The following checklist is designed to ensure that your application is complete and accurate when it reaches NCBRTL.

Please check each step as you complete the process of preparing your application. Applications are accepted online or by hard copy. Transcripts can be emailed from school registrar's office to <u>becky@ncbrtl.org</u> BUT CPASRF, and Exam Results must be mailed in (No emails). If photo is not uploaded with online application, it must be mailed in with name on the back. Note: Online applications are processed quicker and the online info will still need to be entered in your profile.

____1. All application forms are filled out completely. Please *type or print in ink*, not in pencil. If you submit online, you still have to **Mail** in other documents. <u>NO emailed</u> documents will be accepted except for Official transcript from registrar's office.

2. If you do not pay online, the application fee is included and made payable to NCBRTL (cashier's check, certified check, money order or employer's check only) (No personal checks will be accepted).
3. Enclose copy successful passage notification of the Prometric examination notice or a copy of your

current NCTRC Certification as proof of exam passage. (LRT applicants only) Do not print out NCTRC online verification, it will not be accepted.

_____4. Enclose a current color head and shoulders photograph of yourself (write your name on the back) or upload to your application on the website.

____ 5. If currently employed, include a NCBRTL Employment Form (describing what you are currently doing) and a copy of your current job description.

_____6. The Clinical Performance Appraisal and Summary Reference Form (CPASRF) is filled out clearly and completely with internship supervisor's NC BRTL License Identification Number, supervisor's signature and/or NCTRC Certification number included. Make and keep a copy of this form in your records!

____7. *Official* transcripts from ALL colleges/universities attended are included with my application or may sent to <u>becky@ncbrtl.org</u> by the registrar's office. Degree awarded must be documented. (5 RT/TR Content Courses, 4 hrs in Anat & Phys, 3 hrs in Abn. Psych, 3 hrs in Growth &Dev.Across Lifespan, 9 additional hours in Health and Human services, RT Internship)

_____8. Make a copy of my completed application for my personal records. (This information will be helpful in the event of an appeal or a problem with my application.)

____9. I have read and understand Chapter 90C and NCAC Chapter 65 standards.

NOTICE: Only <u>complete</u> applications with supportive documents will be reviewed. New licensees will be posted on the website within 48 hours upon receipt of COMPLETE APPLICATION WITH TRANSCRIPTS, CPASRF, EXAM RESULTS AND PHOTO.

Due to the numerous applications NCBRTL receives that are incomplete, the applications will be held for one year and will not be reviewed until they are complete.



Reason for Denial

Comments **Reviewed By**

attach color photo here head shoulders, passport size only

North Carolina Board of Recreational Therapy Licensure

				P.O. Box 2655	
		Durham, NC 27715			
	Licensed Recrea Initial License	DIST	(336) 212-1133		
	lication should be comp pe or clearly print all ent	•	eful review of the C	5S Chapter 90C and NCAC	
Deadlines: Academic	Reviews: Postmark date	15th of each mont	h.		
Name					
	Last	First		Middle/Maiden	
Birth Month					
Official employed job	title				
If currently employ	ved in NC, please enclose I	NCBRTL Employmen	t Form and copy of	your job description.	
Current Employment			., .		
Dates of Employment			to		
Address					
City	Sta	te	Zip Code		
Current Home Addres	5 <u>5</u>				
City	Sta	te	Zip Code		
Telephone Number -O	ffice	Telepho	ne Number -Home		
Email Address			-		
		For Office Use Only:			
Date Received	Date Reviewed	Amt Paid	Date Pd	Computer Entry	
License Level	License ID#	Expiration Date	Date Ma	niled	

Have you ever been convicted of a felony or misdemeanor (other than minor traffic volations)?

No		No
----	--	----

Yes - If Yes, please attach explanation

Has an employer ever formally disciplined (eg. Written warning, suspension, demotion, or termination) you for performance or conduct?

	Nc

Yes - If Yes, please attach explanation

Have you ever been disciplined or sanctioned by a credentialing organization (eg. NCBRTL, TRCB, NCTRC) orever received a letter of reprimand from TRCB or NCBRTL?



Yes - If Yes, please attach explanation

Do you have a physical or mental condition or addiction to any substance that could impair competent and objective professional performance of therapeutic recreation services and/or jeopardize public health and safety?

	No
--	----

Yes - If Yes, please attach explanation

I certifiy that all information contained in my application for licensure is true and accurate to the best of my knowledge. Further, I understand that licensure will be denied to me now and in the future if I have provided any false or incorrect information in my application. I understand that, if I am licensed, it will be my responsibility to keep my licensure current and to submit a valid renewal application and fee prior to my expiration date. I understand that if I do not renew on time, my license will be revoked. In order to regain my license to practice, I wil have to re-apply under the current standards at that time.

I understand that, due to the public records law of the State of North Carolina, the Board may release my name, work address, or if no work address is provided, my home address, license level, and license expiration date as allowed by law.

Applicant's Signature	Date
	Level of Licensure Requested: Check one) Licensed Recreational Therapist
	Licensure Path: (Check one)
	Academic Academic
	*Reciprocity Reciprocal license from Utah, NH or OK

**Proof of NCTRC exam passage or copy of NCTRC certificate enclosed

*Notes: Applicants choosing the Reciprocity path must submit evidence of the credential claimed as reciprocal License with this application (Expiration Date must be legible). At this time the only other Recreational Therapy State Licensure is from the State of Utah.New Hampshire or Oklahoma.

**The National Council for Therapeutic Recreation Certification Notice of Test Results will be accepted as evidence of successful exam passage. You must send proof of exam passage from NCTRC with this application.

	Application Request: (Check one)
	First Request for License
	Second Request for License
	Previous License Expired
I have enclosed:	\$100.00 for a license as a Licensed Recreational Therapist Make cashier's check, money order, or certified check payable to the <i>North Carolina Board of Recreational Therapy Licensure</i> or <i>NCBRTL</i> .

APPLICATIONS WITHOUT FEES WILL NOT BE PROCESSED.

$\mathbb{P}^{N**Proof}$ of NCTRC exam passage or copy of NCTRC certificate enclosed

The National Council for Therapeutic Recreation Certification Notice of exam notification or copy of certitifcate will be accepted as evidence of successful exam passage. You **must** send proof of exam passage from NCTRC with this application.

ACADEMIC PREPARATION

Directions: An official academic transcript must be submitted from EACH college/university attended in order to verify and receive credit for education beyond high school. Transcripts must indicate the date of graduation and the degree awarded. (Original official transcripts must accompany the application.) A notarized affidavit of academic work may be submitted for special consideration in cases where the college or university attended no longer exists, or in cases where college/university records have been destroyed by fire or other disasters. All academic coursework must be in English or be accompanied by a notarized translation to English.

College/University	State	Dates Attended	Major	Degree	Date Degree Awarded
		to			
		to			·
		mo yr mo	yr		mo yr

Recreational Therapy/Therapeutic Recreation Coursework List only content courses worth a minimum of three credit hours each.

Course Title	College/University	Course Prefix	Course Number	Course Credit	[NCBRTL Use]
				·	

Supportive Courses List supportive coursework completed in the areas identified. Additional courses in each category should be listed on the back of Page 5 or attached as an additional sheet.

Standard:

LRT - 3 semester hours of anatomy and physiology, 3 semester hours of abnormal psychology, 3 semester hours of growth and development across lifespan, and 9 semester hours in the area of health and human services.

LRTA - 15 semester hours of supportive coursework representing at least three of the following areas: psychology, sociology, physical and biological science, human services, and physical education courses.

Anatomy and Physiology (3 hours required)

Course Title	College/University	Course Prefix	Course Number	Course Credit	[NCBRTL Use]
Abnormal Psychology (3 hours required)					
Course Title	College/University	Course Prefix	Course Number	Course Credit	[NCBRTL Use]
Human Growth and Development (3 hours re					
Course Title	College/University	Course Prefix	Course Number	Course Credit	[NCBRTL Use]

What are considered Health and Human Services Courses to meet the LRT/LRTA course requirement?

The courses that should be used to meet support content requirements are those that are useful to practice as a recreational therapist. For example, kinesology or biomechanics, counseling or helping skills, motor learning, educational or cognitive psychology, psychology of adjustment, pharmacology, first aid and safety and courses in various aspects of health care (e.g. rehabilitation, mental health, legal aspects of health care, health care organization and delivery, etc.) are particlarly helpful to the practice of recreational therapy in clinical settings and are recommended as support content courses. Courses such as Sociology, Rehabilitation, Medical Terminology, Gerontology, General Psychology, Special Education are nonexclusive recommendations.

Health and Human Services (9 hours required)

Course Title	College/University	Course Prefix	Course Number	Course Credit	[NCBRTL Use]

Practical Internship

Agency Name	Dates Performed (MM/DD/YY)		Course Prefix	Course Number	Course Credit	[NCBRTL Use]
	to					
Internship Supervisor's Name	NCBRTL License Number	NCTRC Cert Numb				

North Carolina Board of Recreational Therapy Licensure Clinical Performance Appraisal and Reference Summary Form

			-	
. (or Until Jan. 15, 2	008 NCTRCB Certifi	ication No.)		
n Number	Initial	Date of NCTR	C Certification	
	State	Zip		
Y)	to (MN	//DD/YYYY)		
Х	hours/weel	k =	= Total Hours	
ion(s)				
each aspect of pra	ctice using the rat	ting scale for	the overall performar	ice rati
	<u>Individua</u>	l Performance	<u>e Results</u>	
- 1. Receives and	Responds to Request	s, including Re	ferrals and Physician's	
Orders, for Asse	essment and Treatme	nt & Conducts	Individualized Assessment	
2. Plans Treatm	ent Interventions		_	
3. Implements	Treatment			
4. Re-assesses &	& Evaluates Treatmer	nt Plan		
5. Develops Dis	scharge/Transition Pl	an	-	
	-		-	
6. Plans & Pract	tices to Reduce Risks,	Prevent Injurie	es and Improve Safety	
7. Practices in C	Compliance with ATR	A Code Of Ethi	cs	
8. Practices in C Regulations	Compliance with Poli	cies, Procedure	es, Standards, Laws and	
9. Maintains Qu	ualifications, Credent	ials and Improv	ves Competencies	
10. Contributes	s to Quality Improver	nent to Improv	e Safety and Treatment	
Outcomes.		·	, 	
11. Uses Resou	rces Efficiently and E	ffectively		
12. Conducts P	rogram Evaluation a	nd Applied Res	earch	
	<u>Behaviora</u>	l Performanc	e Results	
1. Judgment				
2. Adaptabilit	Y		-	
3. Attention t	o Detail		Ī	
	the ATRA Standards of (or Until Jan. 15, 2 Number Y) X ion(s) ach aspect of pra 1. Receives and Orders, for Asse 2. Plans Treatm 3. Implements 4. Re-assesses 5. Develops Dis 6. Plans & Pract 7. Practices in 0 8. Practices in 0 8. Practices in 0 8. Practices in 0 9. Maintains Qu 10. Contribute: Outcomes. 11. Uses Resou 12. Conducts P 11. Judgment 2. Adaptabilit	the ATRA Standards of Practice Clinical Period (or Until Jan. 15, 2008 NCTRCB Certifern Number Initial State Y) to (MN X hours/weel ion(s) cach aspect of practice using the ration (Individua 1. Receives and Responds to Request Orders, for Assessment and Treatmen 2. Plans Treatment Interventions 3. Implements Treatment 4. Re-assesses & Evaluates Treatment 5. Develops Discharge/Transition Pl 6. Plans & Practices to Reduce Risks, 7. Practices in Compliance with ATR 8. Practices in Compliance with Poli Regulations 9. Maintains Qualifications, Credent 10. Contributes to Quality Improver Outcomes. 11. Uses Resources Efficiently and E 12. Conducts Program Evaluation an 	the ATRA Standards of Practice Clinical Performance Appr (or Until Jan. 15, 2008 NCTRCB Certification No.) Number	Number Initial Date of NCTRC Certification State Zip Y) to (MM/DD/YYYY) X hours/week = ion(s) Total Hours ion(s) Individual Performance Results 1. Receives and Responds to Requests, including Referrals and Physician's Orders, for Assessment and Treatment & Conducts Individualized Assessment 2. Plans Treatment Interventions Implements Treatment 3. Implements Treatment Re-assesses & Evaluates Treatment Plan 5. Develops Discharge/Transition Plan Plans & Practices to Reduce Risks, Prevent Injuries and Improve Safety 7. Practices in Compliance with ATRA Code Of Ethics Practices in Compliance with Policies, Procedures, Standards, Laws and Regulations 9. Maintains Qualifications, Credentials and Improves Competencies 10. Contributes to Quality Improvement to Improve Safety and Treatment Outcomes. 11. Uses Resources Efficiently and Effectively 12. Conducts Program Evaluation and Applied Research 12. Judgment 2. Adaptability

4. Initiative

Does Not Meet Expectations (1)

5. Teamwork

6. Professional and Technical Knowledge

auvan	iced) demonstrated by the ir	iuiviuuai at completio	n of the last W	ork cycle of li	iternsn	ıh.
Devel	opment Plan: Identify pract	ice competencies to b	e developed by	/ the individu	ıal.	
Would	l you consider this person fo	or a vacant position?	Yes		No	
	the internship covered the co			of Practice ar	nd the ii	ntern's
mance	e demonstrated minimum co	mpetency to practice.	•			
ure of Student Intern				Date		
	Intern Supervisor			Date		